

A decorative border of pencils surrounds the page. The pencils are arranged in a slightly curved line along the top, bottom, and sides, pointing towards the center of the page.

Al Suqoor School

English Department \Grade 8

My Creative Writing Booklet

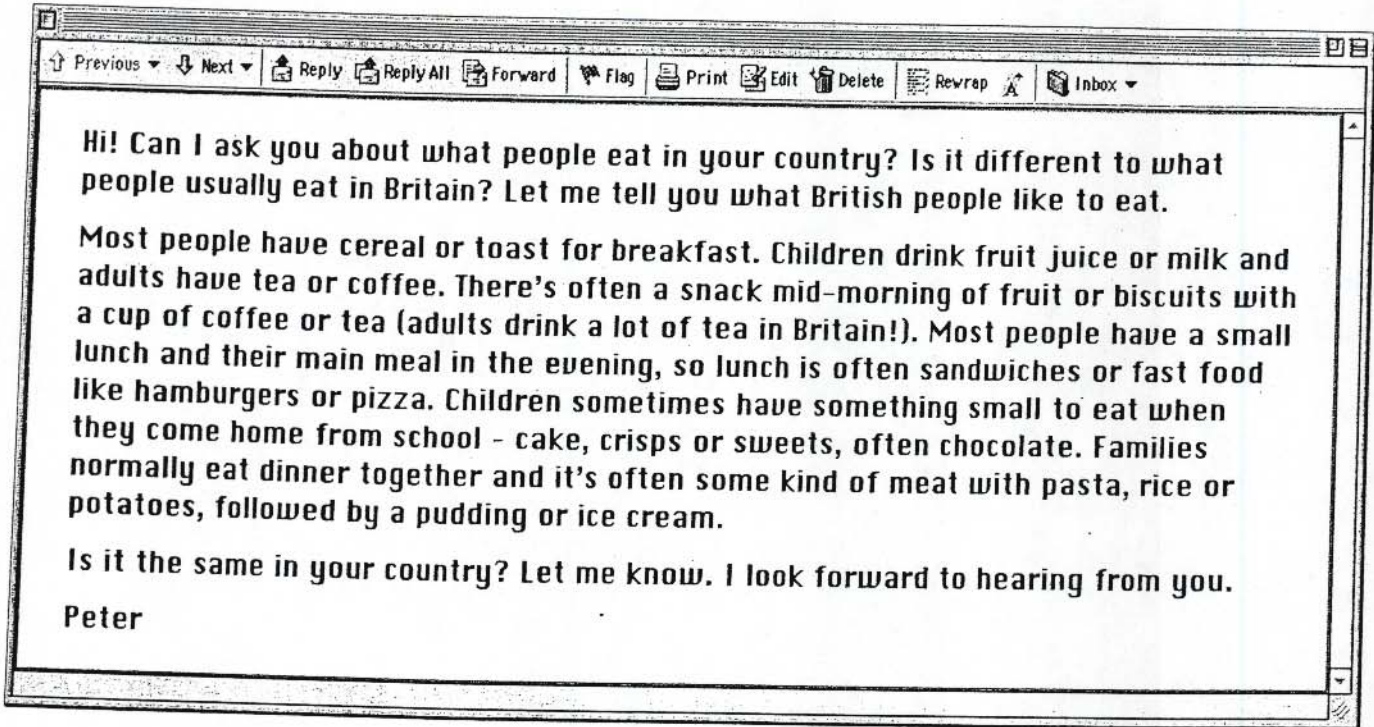
"Only a generation of readers will span a generation of writers"

Steven Spielberg

Name: -----

Grade \.....

1 Read this email from Peter.



Write your reply to Peter, telling him what people usually eat in your country. Use his description to help you.

2 Write these sentences again with the correct punctuation and capital letters.

a children in britain like yoghurt ice cream fruit salad and chocolate pudding

b do you think ben has a healthier diet than karen

c my mother and father drink a lot of coffee but i dont like it

d at the weekend my grandmother cooks us all a special dinner because its a time we can all be together and chat

3 Complete the sentences with the correct words. The letters will help you.

a I very rarely eat red meat but I do like fish and _____. (nikchec)

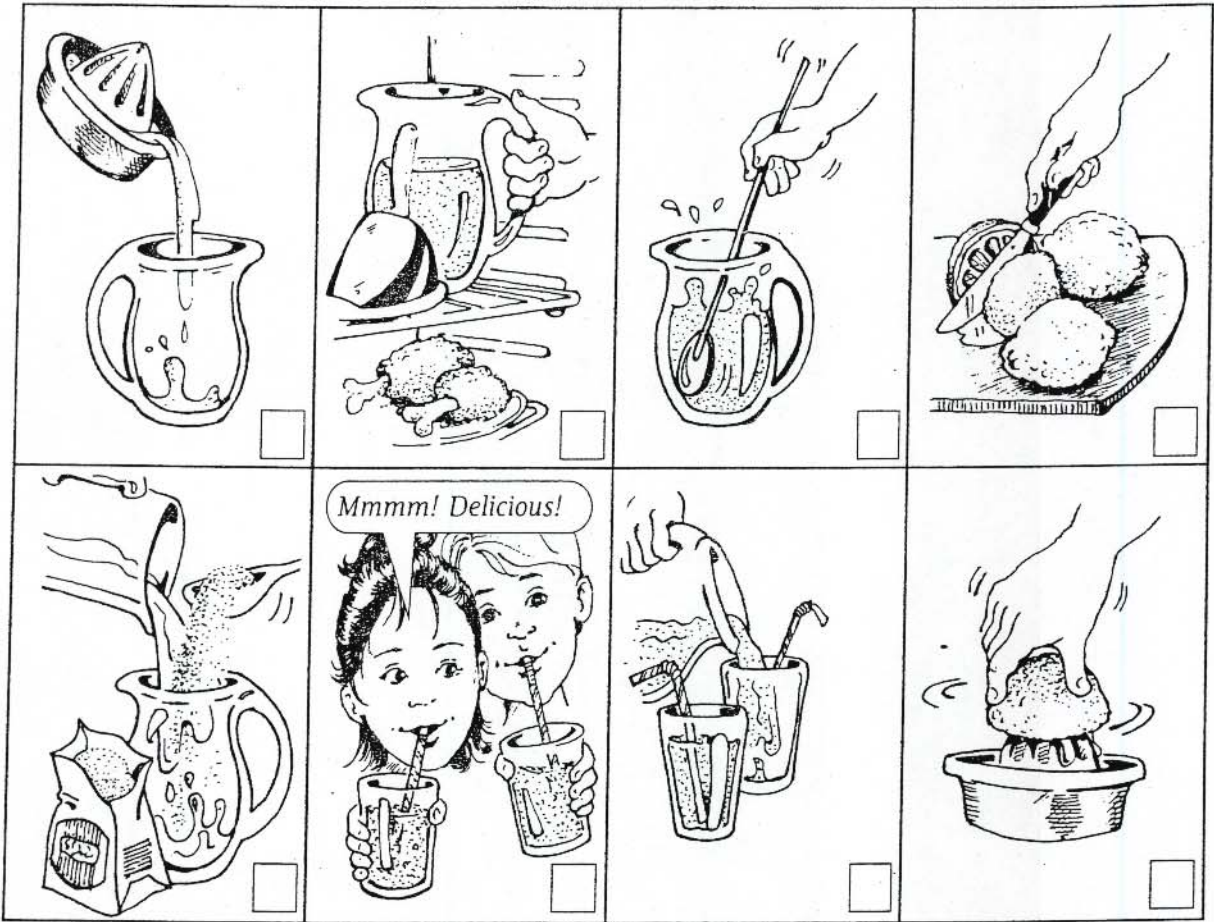
b For dinner we have soup followed by rice with lots of fresh _____. (betevalgse)

c There's a _____ new film on at the cinema and I'd love to see it. (fodrewnlu)

d After working for twelve hours with no rest the nurse was _____. (xtuheasde)

e When the bus is full of _____ in the morning you can never sit down. (agassarsan)

1 Yesterday Linda and Paul made some lemonade. How did they do it?
Look at the pictures and number them in the right order.



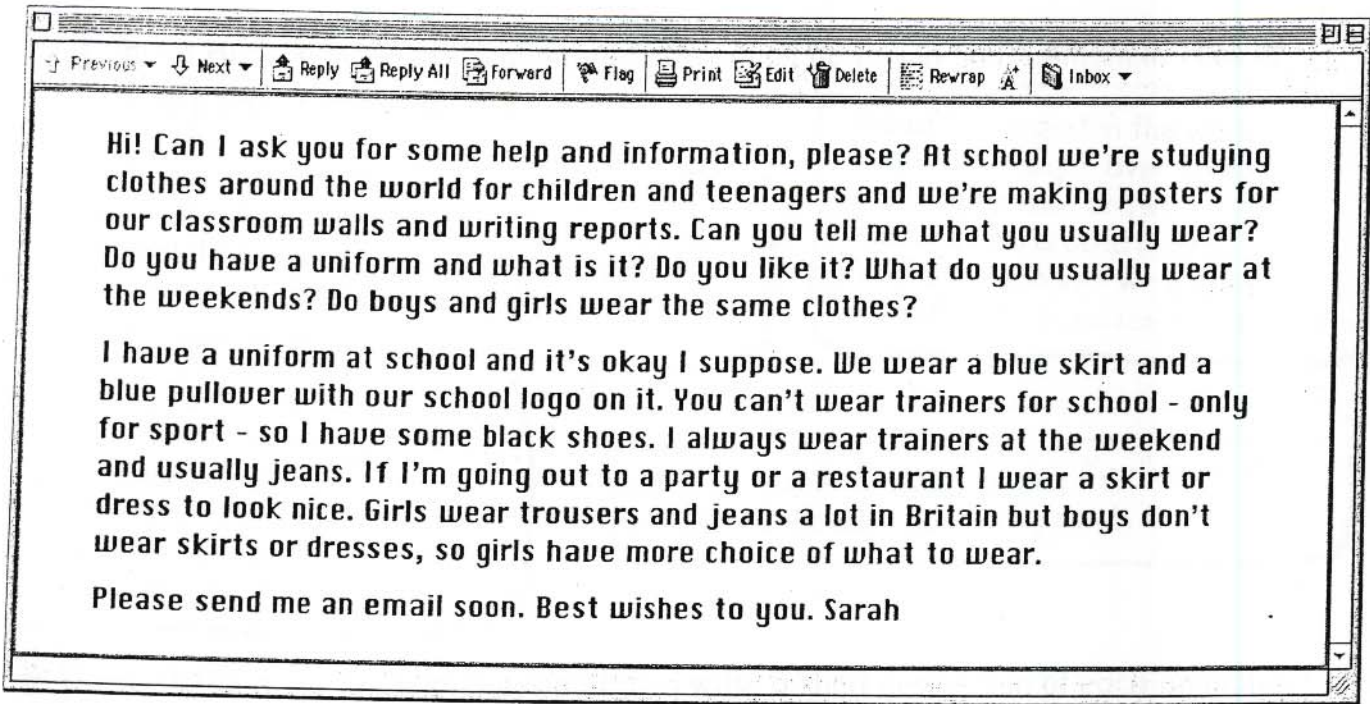
2 How did they make the lemonade? Write about it. These words can help you.

First ...
Next ...
Then ...
After that ...
After half an hour
Finally ...

pour
squeeze
cut
add
put
drink

in half
juice
jug
sugar
fridge
lemons

1 Read this email from Sarah, an English girl. Write an email in reply, answering her questions.



2 Choose an occupation in your country which has a uniform and describe it.

EXAMPLE: *Police officers in Britain usually wear a blue uniform with a jacket and trousers. Women police officers sometimes wear a skirt. They always wear a special police hat and are easy to identify.*

3 Read the problems. Who do you need to help you?

EXAMPLE: There's fire in my house. *You need the fire brigade.*

a I'm having big problems with my teeth.

b I can't see the blackboard at school.

c Help! Two people are trapped in a lift.

d My grandmother needs an operation.

1 Read this list of personal qualities. Write **1** beside those you feel are your strongest qualities and **2** beside those you do not have so much. If necessary, use a dictionary to check the meaning of any words you don't know.

Personal Qualities

- Courage Determination Humour Imagination Kindness
 Leadership Reliability Teamwork Tolerance

2 Read this paragraph that Yasmin wrote based on her answers.



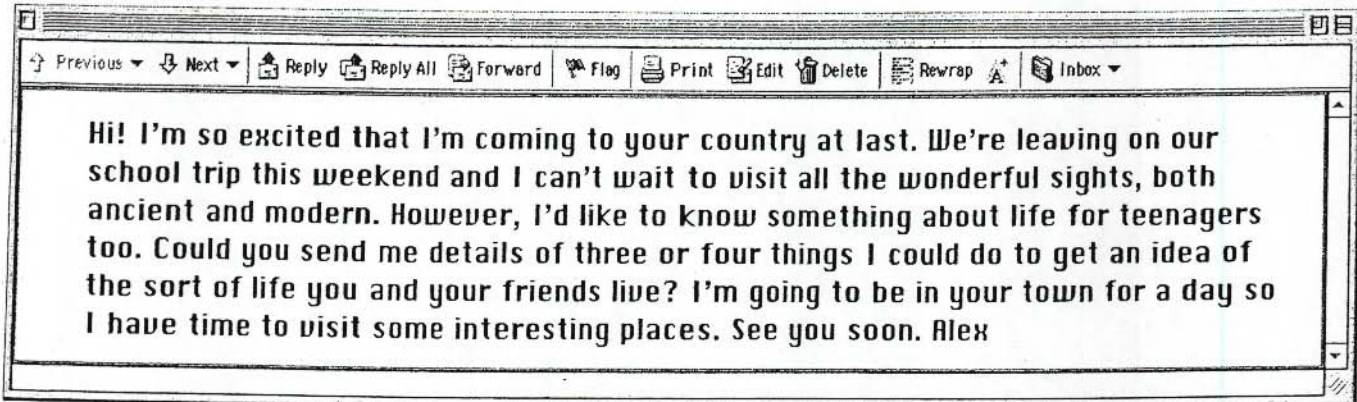
I think I'm a reliable person. My mother works with little children and I sometimes go with her in the holidays. I like talking to the children. I tell them stories and I supervise them in the garden.

I also think I have determination. When I was learning to skate, I kept on falling over and everyone laughed at me, but I just kept on trying until I could do it.

3 Notice how Yasmin chose two qualities and gave examples of how she showed them. Write down two other qualities from the list you think Yasmin has and say how she shows them.

4 Choose two or three qualities from the list and write about times when you feel you showed them. Use Yasmin's answer as a model but describe your own qualities and experiences.

1 Answer the following email.



Hi Alex! So glad you're coming. Here are some places for you to visit.

2 Complete these postcards with some suitable adjectives to make them interesting. Use a different adjective each time.

This postcard is describing a wonderful holiday.



Hi! I'm writing to you from my (1) _____ hotel room with a (2) _____ view over the (3) _____ sea. It's great to be so near a (4) _____ beach and the weather is (5) _____. The countryside is (6) _____ and we go for long walks every morning and then go into town in the afternoon. The town is (7) _____ and I've already bought lots of (8) _____ souvenirs. I'm really enjoying this holiday and hope you're having a good time too. Love, Sue.

This postcard is describing an awful holiday.



Hi! I'm writing to you from my (1) _____ hotel room because the weather is (2) _____ and we can't go out. Our hotel is big but (3) _____ and I ate in the hotel restaurant last night and the food was (4) _____. The town is a long walk away and is (5) _____ and another problem is that it is (6) _____. There is a beach but it's (7) _____ and the sea is too cold to swim. I hope your holiday is better. See you at school. Mike.

3 Make the two sentences into one using the word in brackets.

EXAMPLE: The food is delicious. I'm eating too much. (*because*)

I'm eating too much because the food is delicious.

a The city is beautiful. The city is very crowded. (*but*)

b John forgot his passport. John had to go home to get his passport. (*so*)

c You can pay for your visa in euros. You can also pay for your visa in pounds. (*or*)

Composition

1 Look and read.



Grandmother wins painting prize

Mrs Amy Banks - 80 years old - 16 grandchildren
1st prize in painting competition. Prize = holiday for 2 - Italy
started painting 6 months ago
favourites: family (grandchildren), friends, animals
winning painting: her cat - sleeping - garden. Title: Candy
Mrs B. - happy, excited. "It's wonderful! I've never been to Italy!"

2 Think about these questions:

How old is Mrs Amy Banks? How many grandchildren does she have?

What has she just won? What is her prize?

When did she start painting?

What does she like painting?

What is her winning painting called? Can you describe the painting?

How does Mrs Banks feel? What did she say?

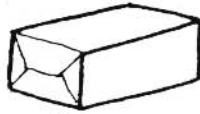
3 Write a short newspaper report about Mrs Banks.

Composition

Making biscuits



flour

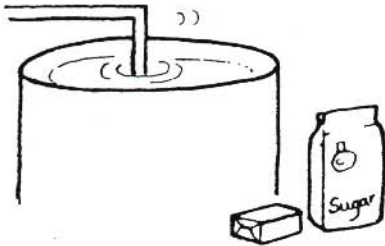


butter

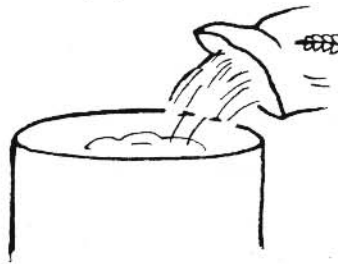


sugar

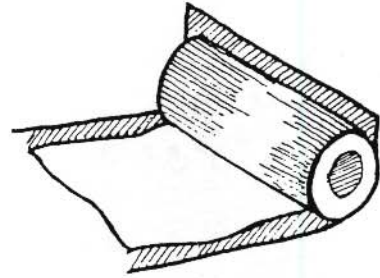
- 1** Look at the pictures and talk about them.
The words under each picture can help you.



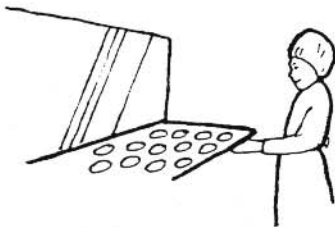
mixed together



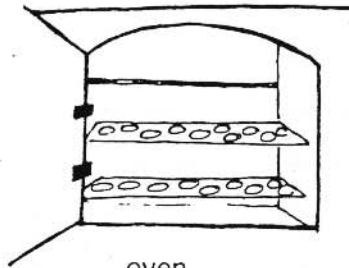
added



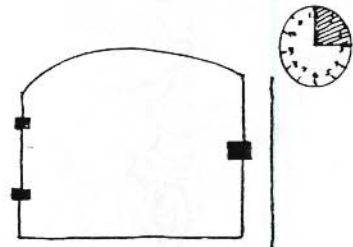
dough - rolled out



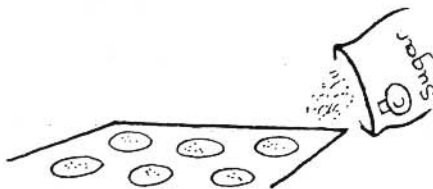
cut into shapes



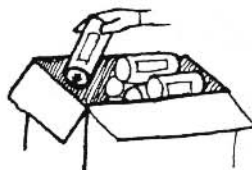
oven



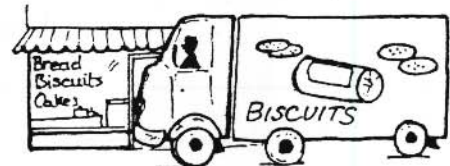
baked



covered with



put



taken

2 Write.

First the butter and sugar _____

Then _____

After this _____

and _____

Then _____

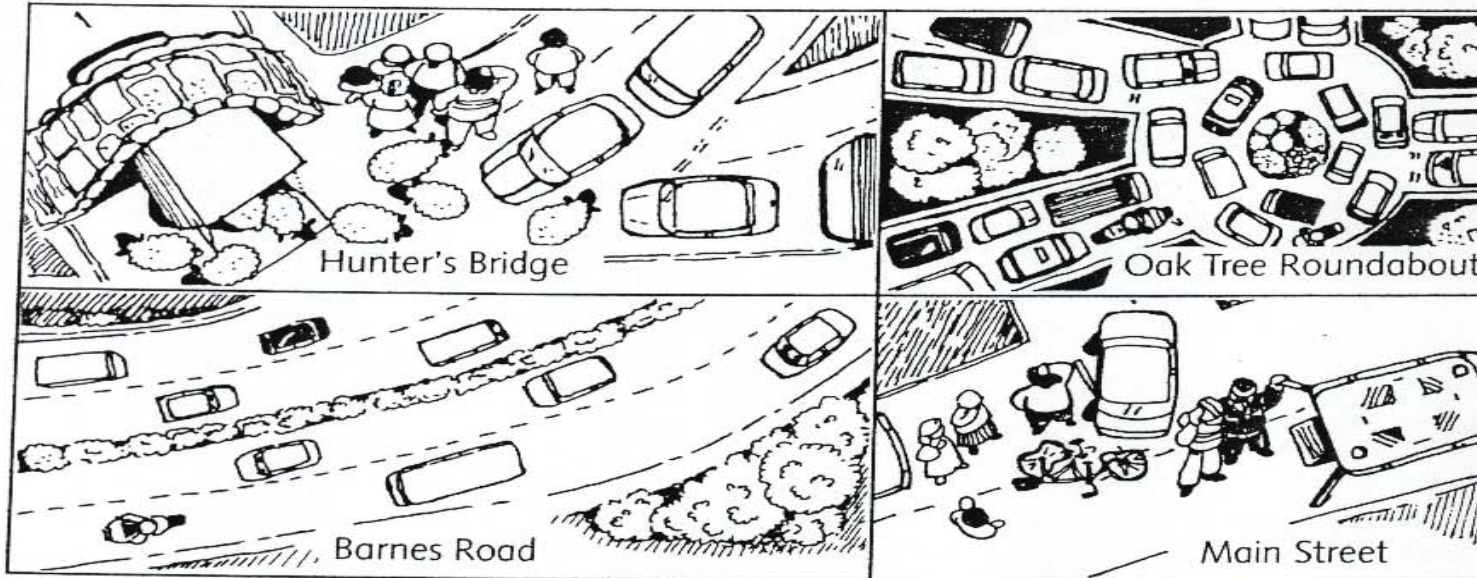
and _____

Next _____

and then _____

Composition

This helicopter is flying above the streets of a big city.
It is sending traffic reports to the radio station.
Look at the pictures. What is the reporter saying?



Here are some words which may help you:

get stuck	heavy traffic	light traffic	a traffic jam	a hold-up
bumper to bumper	an accident	a collision	to collide with	an accident

There is a hold-up at Hunter's Bridge.

At Oak Tree Roundabout

The situation is very different at Barnes Road.

There are serious problems in Main Street.

1 Read this email from Ian about science lessons at his school. Write a reply to answer the questions.

Previous Next Reply Reply All Forward Flag Print Edit Delete Rewrap Inbox

Hi! You asked me to tell you about my favourite school subject so here goes. I like science. We study all three sciences this year and have four lessons each week. I like chemistry and biology with different specialised teachers. I enjoy physics but I particularly enjoy doing experiments, seeing what happens and then trying to understand why. Chemistry is also good as we get to go to the science lab. There are lots of interesting things to work with and it's fun to make strange mixtures and watch the reactions. In biology we're studying plants at the moment. This is my favourite part as I prefer human biology - that's lucky as I want to be a doctor. How about you? What sort of science do you study at school and which parts do you like ... or not like? Let me know. Ian

Hi Ian! Thanks for your email and here is some information about the sort of science we study at school. I think of it.

2 Describe how you do these things. Use the words *first*, *then*, *next*, *after that* or *finally*.

EXAMPLE: How I make a sandwich

First I cut two slices of bread. Then I butter the bread. Next I cut some slices of cheese. After that I put the cheese between the two slices. Finally I eat the sandwich.



a How I get ready for school in the morning

b How I make my favourite snack

Composition

Read this letter to Uncle Bob.

Dear Uncle Bob,

I am having a few problems at the moment because I have just moved to a city from a small village. Can you help me?

My new school is very big. At break time there are lots of children in the playground and it is very noisy. Sometimes I feel quite frightened. The other children in my class seem nice but I don't have any friends yet. I feel lonely sometimes.

My teachers are friendly but the work we do is very difficult. Sometimes I can't do it at all.

In our village we lived in a house but now we have a flat. I used to play in the garden but we don't have a garden now and sometimes I am quite bored. I would like to have a pet but my mum says I can't have a dog or a cat.

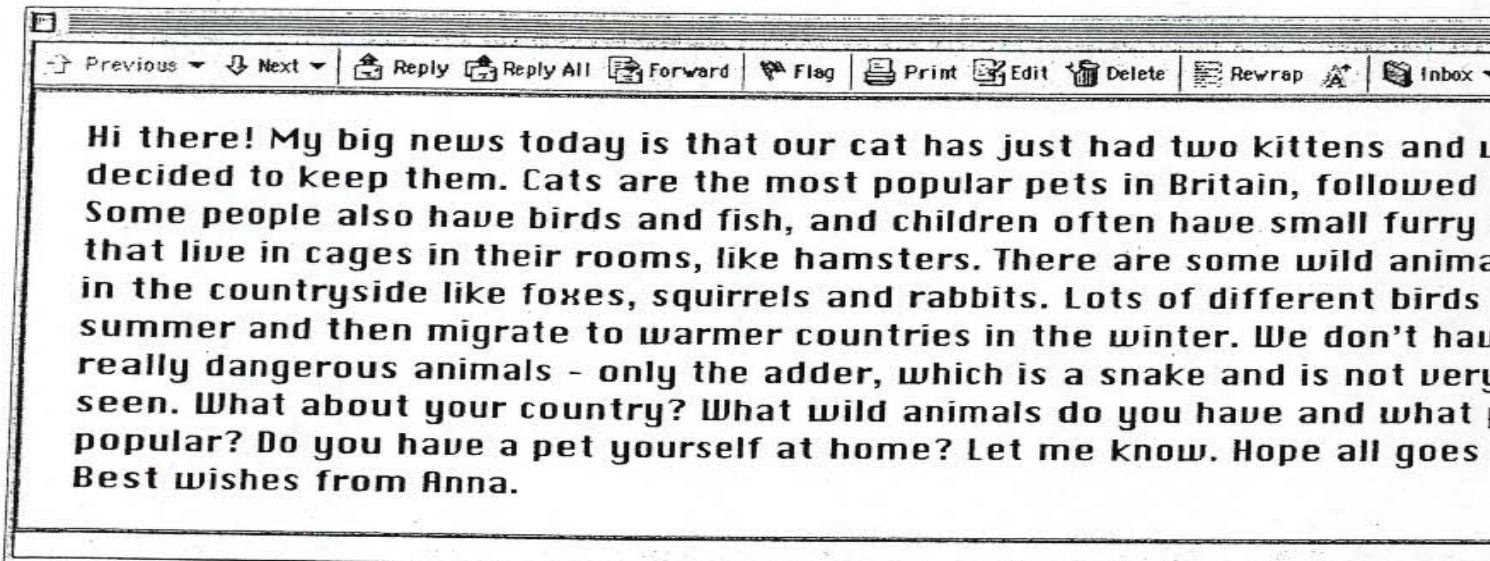
I would like to go back to our village but we can't do that because of my dad's job. I feel so sad here. What can I do?

Laura.

How can Laura make her life happier at school and at home?

Write Uncle Bob's letter to her.

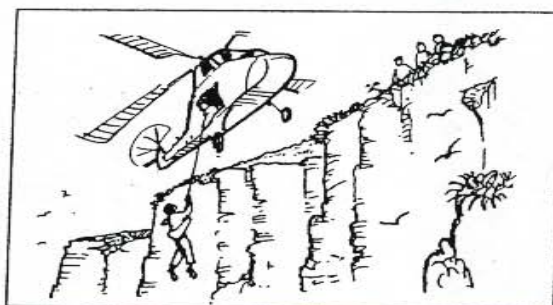
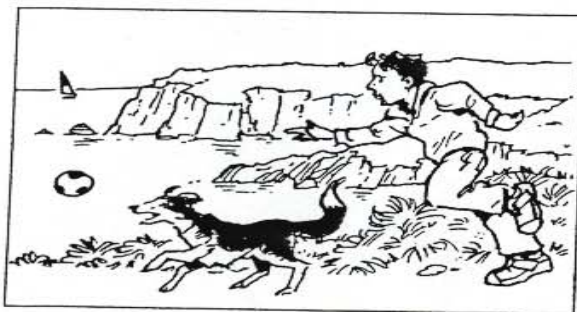
1 Read this email from Anna about animals in Britain. Reply giving some details of a country.



Hello Anna! Thank you for your interesting email. Let me tell you now about pets here

2 Tell the story shown in the pictures. Try to make it sound as exciting as possible and use the past tenses. Give the boy and the dog a name. You may find the words in the box useful.

cliff throw bring back edge slip fall ledge unhelpful
 shout wait bark pull wrong helicopter safety



1 Write an essay discussing the good and bad aspects of mobile phones. Use the notes below to help you.

Plan your essay here. You should start with an introduction: say something personal about how popular mobiles are in your country. Make some notes here:

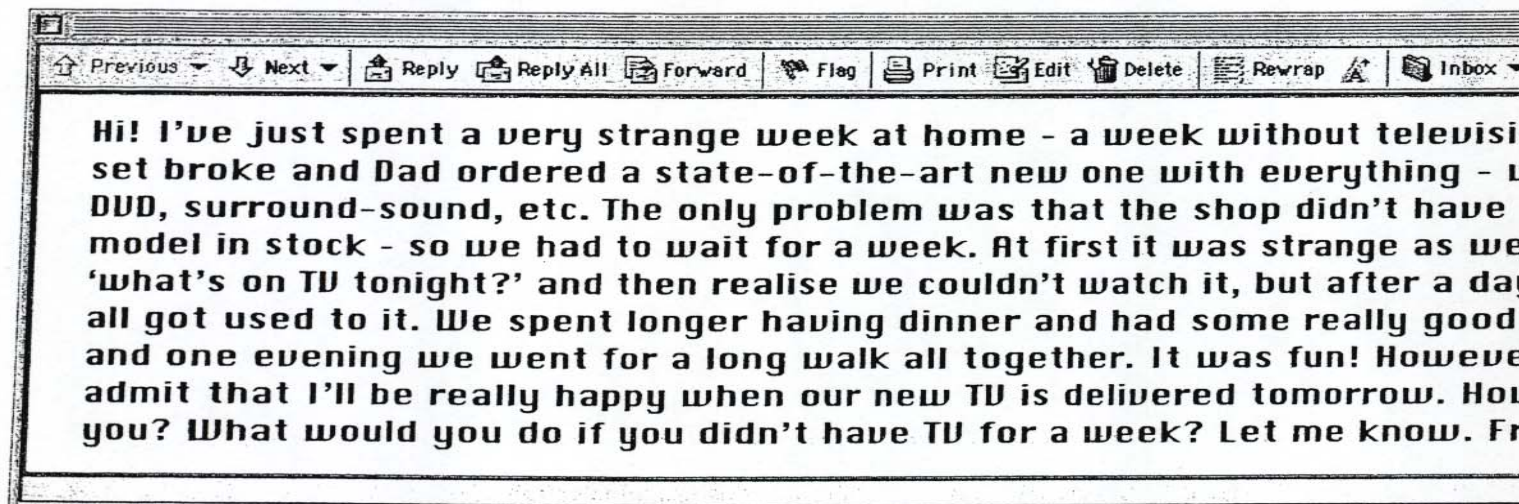
Then write a paragraph on the advantages: the reading passage will give ideas and you can add more of your own. List about five or six advantages:

Next you need a paragraph on the disadvantages, for example: cost/danger of having phone in public places/pressure/keep changing to new models/disturbs others in public places/less reading and learning. List about five or six more of your own:

Finally, end with a conclusion giving your opinion and looking to the future (useful expressions: *things considered, I tend to feel, the ... outweigh the ... , in conclusion, if we look to the future*). Make some notes here:

Now write your essay on a separate piece of paper or in your exercise book. You can compare your essay with other students' essays to see if you all share similar opinions.

2 Read this email from Freddy about living without television.



Write a reply telling Freddy how you live, have lived or would live without television.

Hi Freddy! Thanks for your email and I hope your new TV has been delivered and is great.

Composition

Look at these notes about lions and tigers.

Lions:		Tigers:	
Where?	Africa – grassy plains	Where?	Asia – jungle
Appearance?	Sandy brown – Why? Males have mane of long hair on neck	Appearance?	Stripes of black and orange. Why? Male and female look different
Food?	Meat eaters – smaller animals, eg zebra, deer	Food?	Meat eaters – small animals
Live in family groups?	Yes	Live alone, not in groups?	Yes
Endangered?	No Many live in national parks	Endangered?	Yes. Many have been hunted. Now protected.

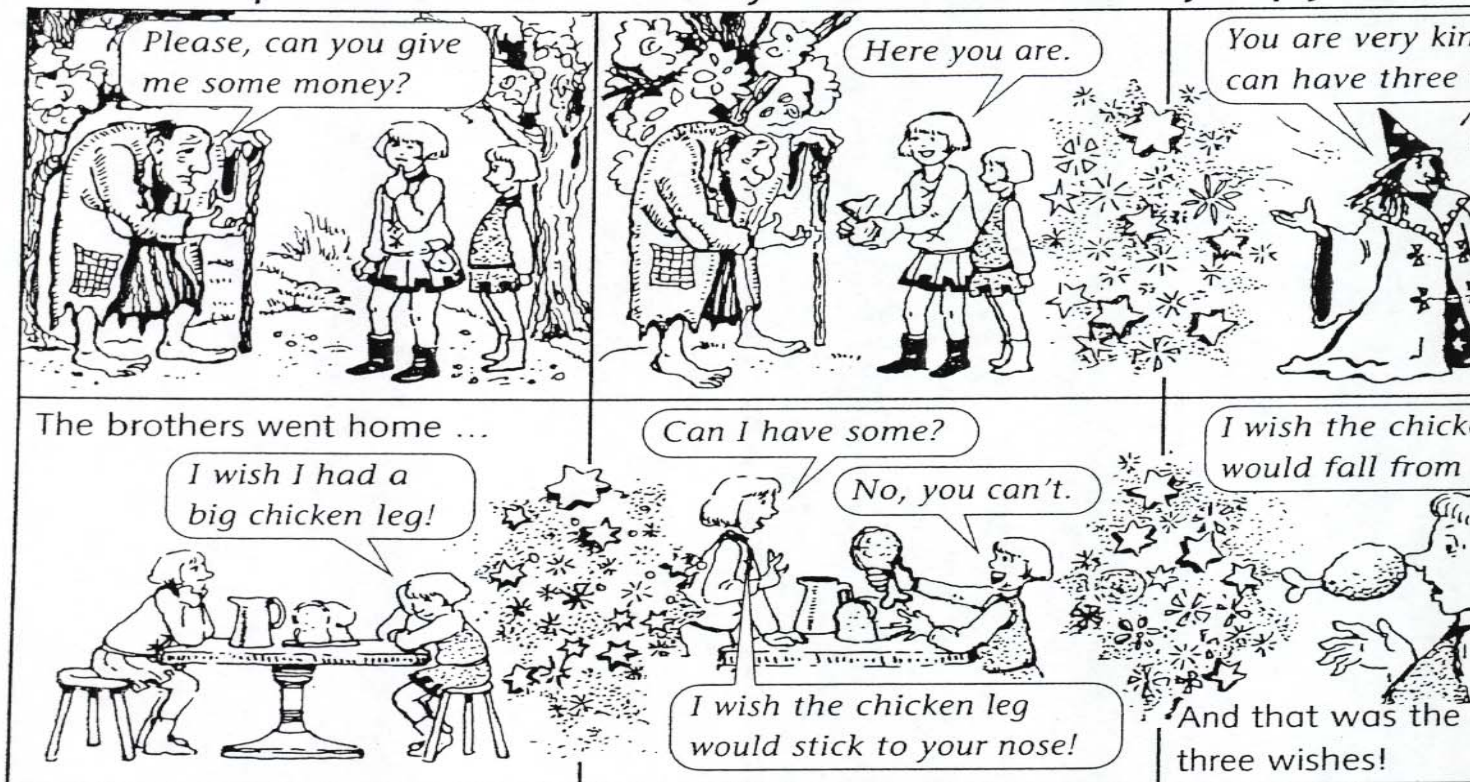


Write a composition in two parts. Describe lions and then describe tigers. Compare them.
Try to use these phrases at least once: Like lions, tigers ...
Compared to lions, tigers ...

Lions and tigers

Composition

Look at the pictures and write the story. The words below may help you.



bright

Once upon a time
flash change

brothers
magician

Bill and Ben
hungry

wood
angry

po
stick,

The three wishes

Debate 1



Is it better to live in the city
or in the country?



Some people like to live in the city because there are lots of things to do. There are lots of jobs and lots of people to meet. Other people like to live in the country. It is quiet and there is a lot of space. It is nice to see plants and animals.

Write three good things and three bad things about cities. Then write three good things and three bad things about the country. These words can help.

interesting boring
crowded cheap
expensive noisy quiet
dangerous safe dirty
clean busy peaceful
beautiful ugly

pollution cinemas
museums parks
restaurants shops
traffic noise jobs
trees flowers birds
farms animals

enjoy
travel
visit
eat
hear
buy

City

Country



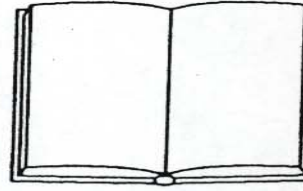
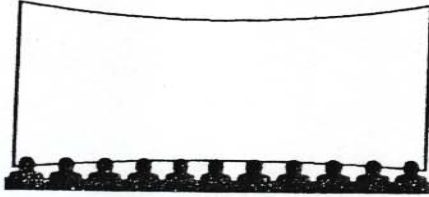
Work in pairs and compare your ideas.

What is your opinion? Talk about it with the rest of the class.

Now what do you think?

Debate 5

Is it better to see a film or read a book?



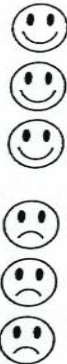
Many people enjoy going to the cinema or watching films on TV. They say films are exciting. You can see famous actors and hear beautiful music. Other people prefer reading. They say books are educational and they are exciting because you can imagine what is happening.

Write three good things and three bad things about films. Then do the same about books. These words can help.

exciting colourful	actor cinema	see watch hear
educational interesting	at home in bed stories	look at enjoy
quiet peaceful	poems pictures	think read imagine
useful expensive	photos facts library	carry keep

Films

Books



Work in pairs and compare your ideas.
What is your opinion? Talk about it with the rest of the class.
Now what do you think?

Debate 2



Is it better to spend a holiday at the seaside or in a big city?



Many people spend their holidays at the seaside because they like the sunshine and the fresh air. They can relax on the beach and enjoy water sports. Other people like to take holidays in big cities. They enjoy visiting museums and art galleries; they go to cinemas, theatres and restaurants. They don't mind the noise and the dirty air.

Write three good things and three bad things about spending a holiday at the seaside. Then do the same about spending a holiday in a big city. These words can help you.

quiet noisy clean
dirty peaceful busy
relaxing tiring crowded
interesting boring
healthy unhealthy
fresh beautiful ugly

beach sand sun
picnic suntan sea
air traffic cinemas
museums restaurants
theatres parks shopping
monuments weather

rest relax
play water
windsurf eat
visit spend
walk hear
like dislike

Seaside

City



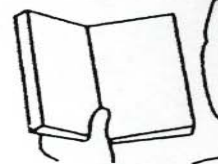
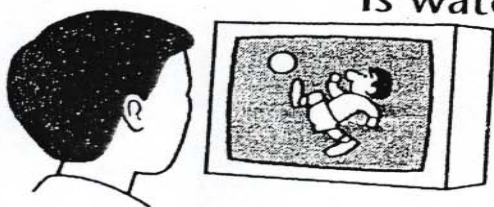
Work in pairs and compare your ideas.

What is your opinion? Talk about it with the rest of the class.

Now what do you think?

Debate 4

Is watching TV good or bad for children?



Some people say that watching TV is bad for children. They think that children should spend time reading, doing their homework or taking exercise. Other people say that watching TV is good for children. Many programmes teach children more about the world. Other programmes are fun and relaxing.

Write six things which are good about television and six things which are bad about television. These words can help.

unhealthy	lazy	programme	sport	history	spend time	watch
educational	relaxing	geography	wildlife	music	watch	teach
interesting	up-to-date	news	cartoons	entertainment	entertain	relax
fun		screen	remote control		take exercise	do

Good

Bad



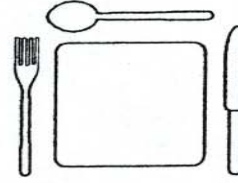
Work in pairs and compare your ideas.

What is your opinion? Talk about it with the rest of the class.

Now what do you think?

Debate 3

Is it better to eat at home or in a restaurant?



Many people like to eat out in restaurants. They like choosing and eating different foods in a special place with other people. But some people prefer to eat at home. They think it is best. It is often quieter than a restaurant and the family can relax and talk.

Write three good things and three bad things about eating in a restaurant. Then do the same about eating at home. These words can help.

quiet	noisy	crowded	restaurant	choice	cook	relax	
empty	relaxing	exciting	people	children	waiter	hurry	serve
special	ordinary	interesting	chef	washing up	food	enjoy	dislike
boring	delicious		fast food	families		look around	
tasteless	good	bad	home cooking	music		sit	talk

Restaurant		Home
_____	😊	_____
_____	😊	_____
_____	😊	_____
_____	😞	_____
_____	😞	_____
_____	😞	_____

Work in pairs and compare your ideas.

What is your opinion? Talk about it with the rest of the class.

Now what do you think?
